

Outcome Measures

7. Ability of completers to be hired in education positions for which they have prepared (initial and advanced levels).

Specialty Area/Professional Knowledge	2018 - 2019			
	Total Completers	Total Employed	Total Employed in Specialty Area/Professional Knowledge	Total Elevated from previous positions
MEd ELEM K-6	0	0	0	0
MEd Reading K-12	1	1	1	0
MEd MG 6-9 Math	0	0	0	0
MEd MG 6-9 Science	0	0	0	0
MEd MG Language Arts	0	0	0	0
MEd Special Ed K-12	1	1	1	0
MSA Cohort 24	14	14	12	12
<b>Total</b>	<b>16</b>	<b>16</b>	<b>14</b>	<b>12</b>
Specialty Area/Professional Knowledge	2019 – 2020			
	Total Completers	Total Employed	Total Employed in Specialty Area/Professional Knowledge	Total Elevated from previous positions
MEd ELEM K-6	1	1	1	0
MEd Reading K-12	1	1	1	0
MEd MG 6-9 Math	2	2	1	1
MEd MG 6-9 Science	0	0	0	0
MEd MG 6-9 Language Arts	0	0	0	0
MEd Special Ed K-12	0	0	0	0
MSA Cohort 25	13	13	7	7
<b>Total</b>	<b>17</b>	<b>17</b>	<b>10</b>	<b>8</b>
Specialty Area/Professional Knowledge: Doctoral in Educational Leadership	2018 – 2019			
	Total Completers	Gender	Race	
Higher Education	2	2 Female	2 Black	
Public School (P-12)	9	7 Female 2 Male	5 Black 4 Other	
<b>Total</b>	<b>11</b>	<b>11</b>	<b>11</b>	
Specialty Area/Professional Knowledge: Doctoral in Educational Leadership	2019 - 2020			
	Total Completers	Gender	Race	
Higher Education	5	4 Female 1 Male	4 Black 1 White	
Public School (P-12)	13	9 Female 4 Male	6 Black 2 White 7 Other	
<b>Total</b>	<b>18</b>	<b>18</b>	<b>18</b>	